

The Coming Dark Age and the Future of Scholarly Associations

Star Muir

George Mason University

Education





Attention Network

Awareness
(alerting)

Focus
(sort relevant information)

Planning
(Executive Control determines growth, willpower, reflective thinking, deep learning)

(Jackson, 2009)

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This slide is disappointed.



11 Sells Double Vortex

The Chelsea Cruise

Katzenberg's Comet

PLANET HILLARY



Brenda MoreAls

@rowgirlrow

Follow



#DerangedDonald No understanding of the constitution. Dictator-wanna-be. When will it end?!



1:43 PM - 25 Apr 2019

**SO, YOU WANT TO CONFISCATE THE 20
MILLION AR15 RIFLES IN PRIVATE HANDS?**



**LET ME KNOW HOW
THAT WORKS OUT...**

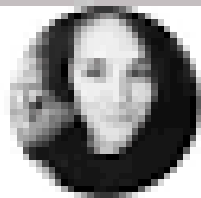


Samuel Sinyangwe 

@samswey



It's been two days and they've already banned assault weapons in New Zealand, banned Nazis from coming to Australia and publicly shamed Islamophobic politicians.



Erica Buist 

@ericabuist



Wow, did they even TRY thoughts and prayers?

**QUESTION
EVERYTHING!**



**EXCEPT MY
OPINION**



MADE WITH 100%
WHITE SUPREMACY

Alt- Right Charms

NOW WITH 50%
LESS OVERT
HATRED!



Nazily Delicious!

NET WT 9 OZ (255 grams)



Jeffrey Donston

@DonstonJeffrey



I'll make him a green new deal he can't resist.

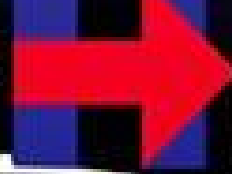
[#italianaoc](#)



5:24 PM · Oct 28, 2019 · [Twitter for iPhone](#)



MAKE AMERICA
GREAT AGAIN

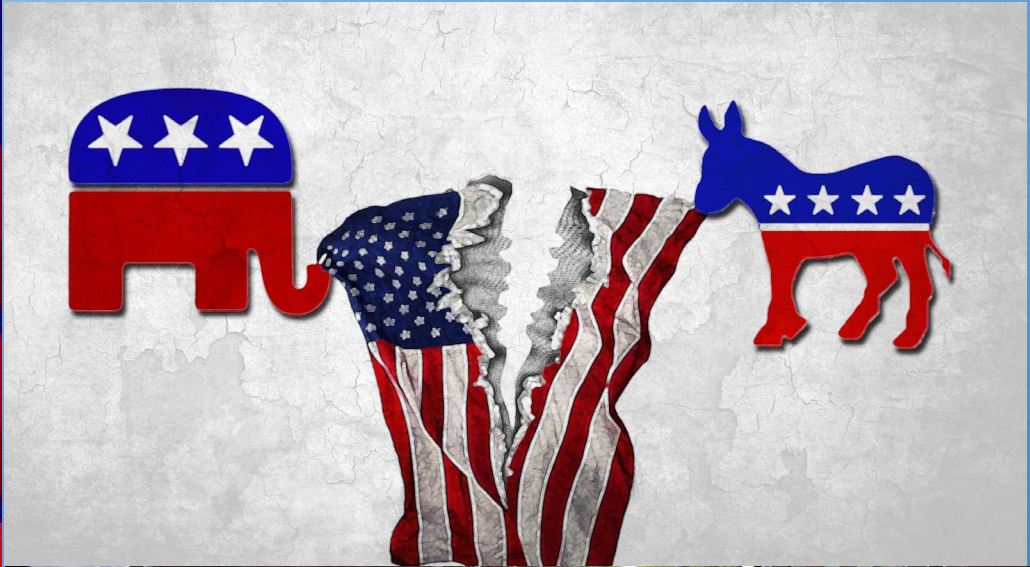
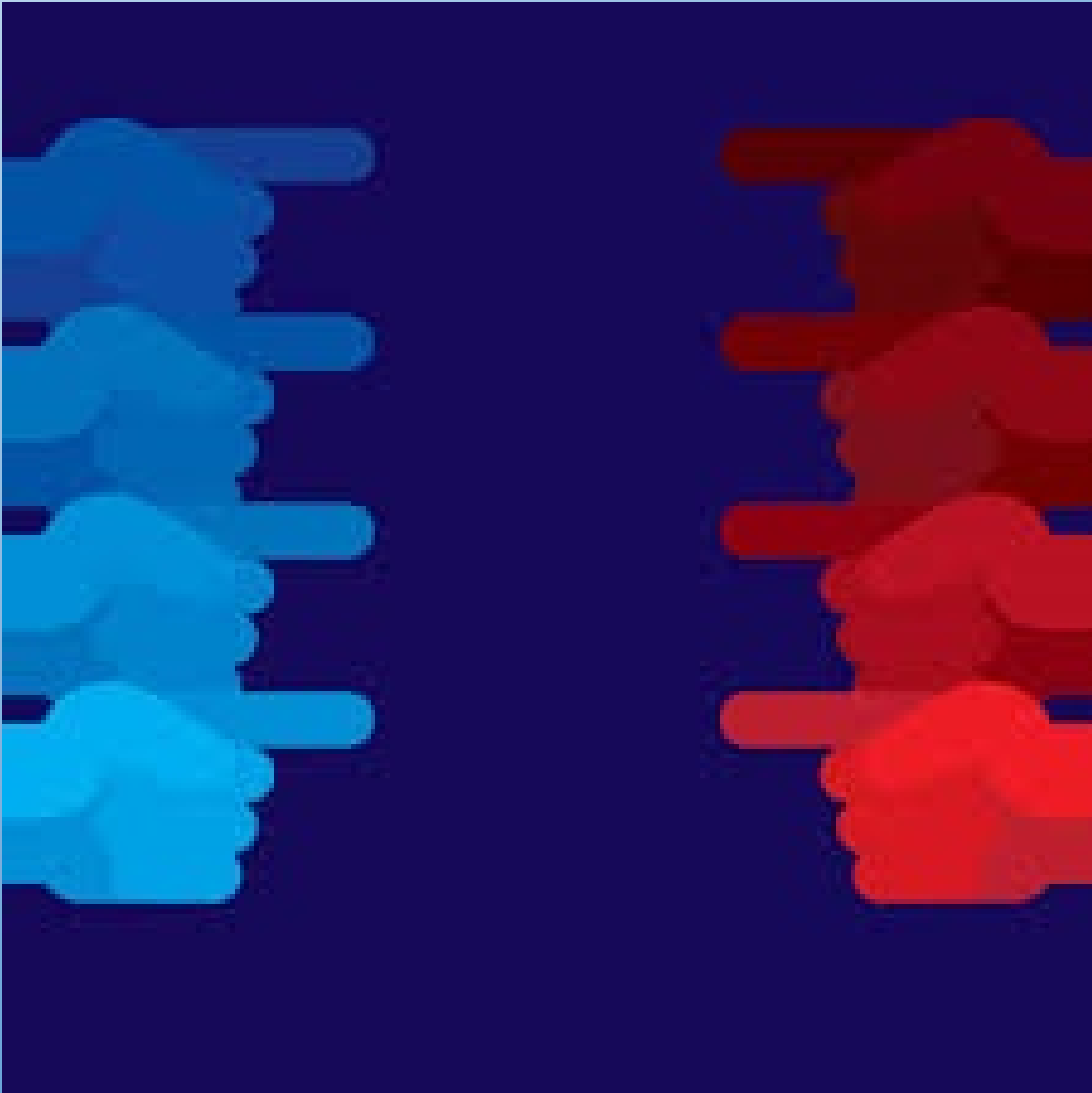
Bern  er



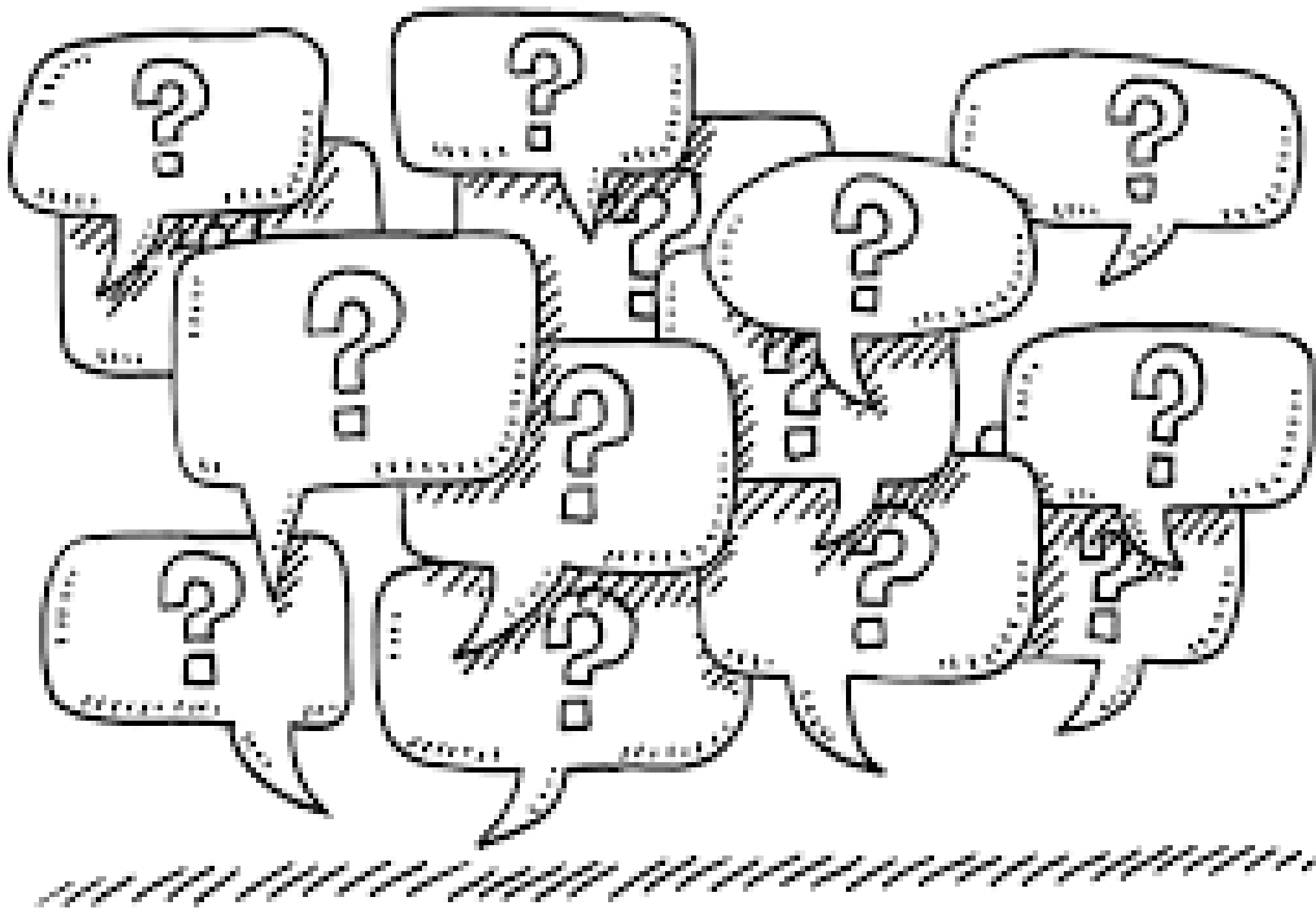


ONE DOES NOT SIMPLY

**QUIT SOCIAL MEDIA AND WALK
AWAY**



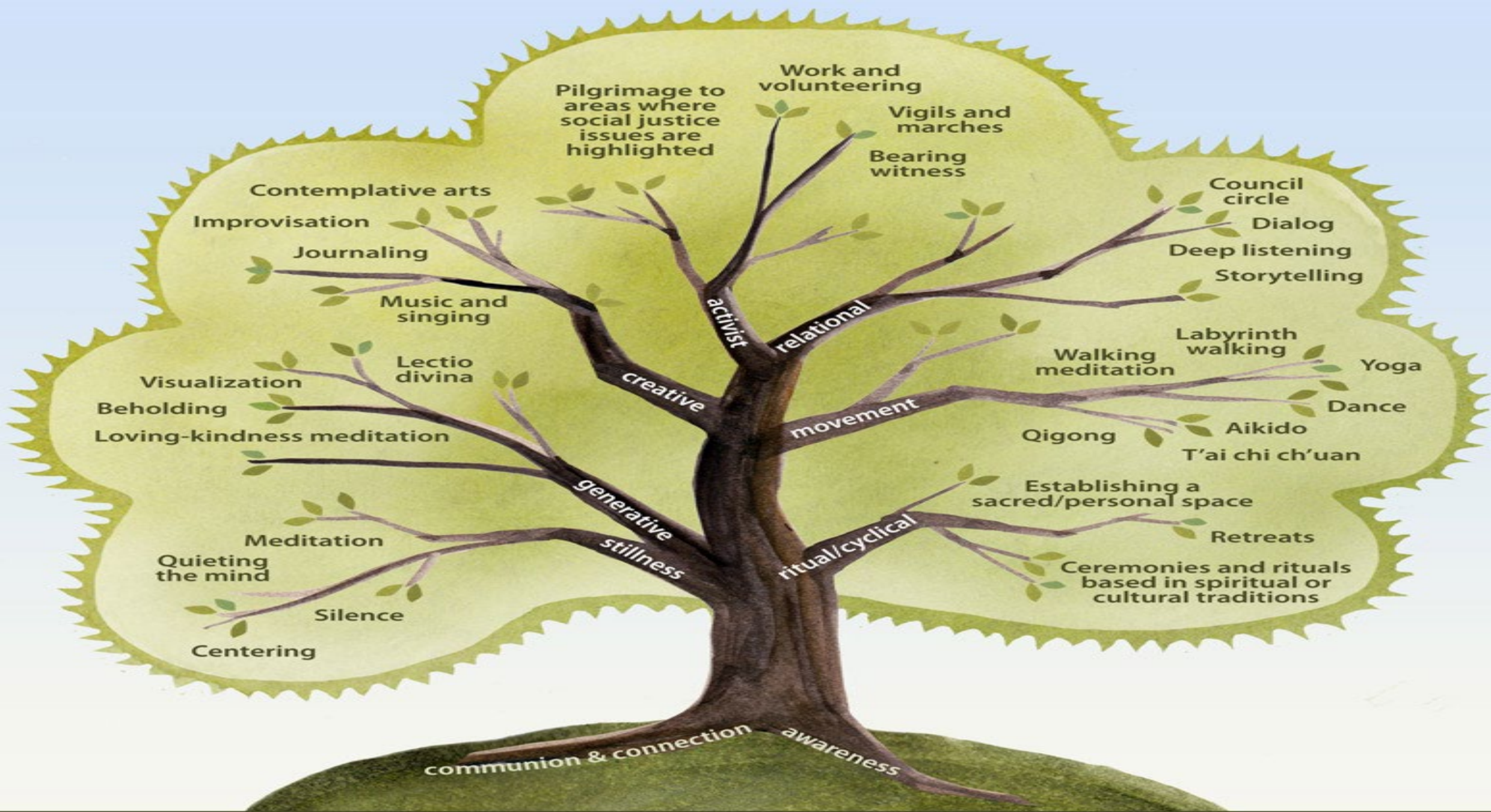






1. Focus on member community experiences
2. Support resources for interaction and collaboration
3. Begin to integrate structural and perceptions concerns into organizational planning and action in support of diversity, equity and inclusion





The Tree of Contemplative Practices

www.contemplativemind.org



Benefits of Debate in the Classroom

Emotional Engagement	Behavioral Engagement	Cognitive Engagement
What is this? Boredom, checking out, alienated.	What is this? Skipping class and school, no studying effort, don't follow rules.	What is this? Show desire to exceed requirements, gain mastery beyond test.
Improve student interest and enjoyment in learning.	Increases participation in activities, concentration and attention to learning.	Challenges and engages students by giving them skill and power.
Reduces student anxiety and school performance.	Makes students more optimistic about their future.	Gives purpose to reading, develop information literacy.
Reduces prejudice by increasing interactions with others.	Enhances respect for the viewpoints of others.	Develops lifelong critical thinking skills.
Empowers youth to speak up, be critical consumers, and be agents of change.	Decreased number and severity of behavioral problems.	Strong and conclusive relationships to academic success, GPA, graduation and graduate education.

(Winkler, 2016)



Communication
at Play